































# Worksheet 6: Development factors

Activity 4: What are the Millennium Development Goals?

## Complete the following tasks in your group

> Discuss what is happening in your country around each of the eight factors.

> Allocate one development factor to each person in your group. Each person will act as a leader from their country and represent their country's interests at global development talks.

## Development factors



Daniel Cima, American Red Cross

Maternal and child health



Arne Hodalic, Slovenian Red Cross

Education



Yoshi Shimizu/IFRC

Food and water



Jenny Matthews/British Red Cross

HIV and AIDS



Majda Shabbir/IFRC

International relations



Amalia Soemantri/IFRC

Economy



Mel Tolnay/Australian Red Cross

Environment



IFRC

Gender

# Worksheet 7: Country profiles

Activity 4: What are the Millennium Development Goals?

## Country 1

### Education

All children can access primary education.

### Maternal and child health

A very low number, four out of every 1000 children born, die before the age of five. Seven women die in childbirth of every 100,000 births.

### Economy

There are very few people living on less than \$1.25 per day.

### Environment

The country has rich biodiversity and low pollution.

### Gender

Girls are as likely as boys to access primary education. Women are as likely as men to be in employment.

### International relations

The country donates about \$4 billion every year to support development in other countries.

### Food and water

Most people have access to safe drinking water. Very few children under the age of five are underweight.

### HIV and AIDS

4000 people are living with HIV.

## Country 2

### Education

About 90 per cent of children can access primary education.

### Maternal and child health

About 20 out of every 1000 children born, die before the age of five. About 100 women die in childbirth of every 100,000 births.

### Economy

About seven per cent of the population is living on less than \$1.25 per day.

### Environment

The country has rich biodiversity. There is high pollution and rapid deforestation.

### Gender

Girls are less likely than boys to access primary education. Women are also less likely than men to be in employment.

### International relations

The country receives about \$400 million from other countries to support development.

### Food and water

About 80 per cent of people have access to safe drinking water. Very few children under the age of five are underweight.

### HIV and AIDS

600,000 people are living with HIV.

## Country 3

### Education

About 80 per cent of children can access primary education.

### Maternal and child health

200 out of every 1000 children born, die before the age of five. About 900 women die in childbirth of every 100,000 births.

### Economy

About 40 per cent of the population is living on less than \$1.25 per day.

### Environment

The country has low biodiversity and high pollution.

### Gender

Girls are much less likely than boys to access primary education. Women are much less likely than men to be in employment.

### International relations

The country receives about \$900 million from other countries to support development.

### Food and water

About half the population of the country have access to safe drinking water. One in three children under the age of five are underweight.

### HIV and AIDS

80,000 people are living with HIV.



# Worksheet 7: Country profiles

Activity 4: What are the Millennium Development Goals?



## Country 4

### Education

All children can access primary education.

### Maternal and child health

A very low number, five out of every 1000 children born, die before the age of five. Two women die in childbirth of every 100,000 births.

### Economy

There are very few people living on less than \$1.25 per day.

### Environment

The country has rich biodiversity. Rapid development is damaging the environment.

### Gender

Girls are slightly less likely than boys to access primary education. Women are slightly less likely than men to be in employment.

### International relations

The country donates about \$500 thousand to support development in other countries.

### Food and water

Most people have access to safe drinking water. Very few children under the age of five are underweight.

### HIV and AIDS

8000 people are living with HIV.

## Country 5

### Education

Most children can access primary education.

### Maternal and child health

20 out of every 1000 children born, die before the age of five. Forty women die in childbirth of every 100,000 births.

### Economy

One in ten people are living on less than \$1.25 per day.

### Environment

The country has rich biodiversity. Rapid development however is damaging the environment. There is very high pollution.

### Gender

Girls are less likely than boys to access primary education. Women are also less likely than men to be in employment.

### International relations

The country receives about \$1 billion from other countries to support its development. The country also donates about \$25 billion to support development in other countries.

### Food and water

About 80 per cent of the population have access to safe drinking water. About one in ten children under the age of five are underweight.

### HIV and AIDS

740,000 people are living with HIV.

## Country 6

### Education

All children can access primary education.

### Maternal and child health

15 out of every 1000 children born, die before the age of five. Forty women die in childbirth of every 100,000 births.

### Economy

One in ten people are living on less than \$1.25 per day.

### Environment

The country has rich biodiversity and low pollution. There is high deforestation.

### Gender

Girls are less likely than boys to access education. Women are also less likely than men to be in employment.

### International relations

The country receives about \$700 million from other countries to support its development.

### Food and water

70 per cent of the population have access to safe drinking water. One in five children under the age of five are underweight.

### HIV and AIDS

2000 people are living with HIV.



# Worksheet 8: The millennium development goals

Activity 4: What are the Millennium Development Goals?

The UN Millennium Declaration was made in September 2000. This represented the largest gathering of world leaders in history. They adopted the Millennium Development Goals. These are a set of targets to reduce extreme poverty by 2015.

## The Millennium Development Goals



IFRC

**1. To eradicate extreme poverty and hunger.**



Arne Hodalic, Slovenian Red Cross

**2. To achieve universal primary education.**



IFRC

**3. To promote gender equality and empower women.**



Olav Saltbones, Norwegian Red Cross

**4. To reduce child mortality.**



Daniel Cima, American Red Cross

**5. To improve maternal health.**



IFRC

**6. To combat HIV/AIDS, Malaria and other diseases.**



Yoshi Shimizu, IFRC

**7. To ensure environmental sustainability.**



IFRC

**8. To develop a global partnership for development.**

## Worksheet 9: Take action on migration!

### Take action!

- > Research the history of migration in your family, community or country. Create a display to raise awareness of how migration has shaped your history.
- > Think about what you would be lost without if you had to leave home and what positive things you think you would find in your new home. This could be things, people, places or memories. Make a creative display to raise awareness of migration.
- > Watch the **Positive Images film 1: Why do people migrate?** or research stories of other people who have migrated. Create an imaginary diary, story, song or play to raise awareness about their experiences.

### Inspire me!

#### Home Sweet Home drama

##### What did they do?

- > A group of young people invited a refugee, Nicky, to speak about her experiences and feelings of leaving home and travelling to a new life in a new place.
- > Used what they learnt to create a powerful drama with songs and imagery exploring how it feels as a refugee arriving in a different country.
- > They performed the drama at a local festival in front of 500 people.

##### What did they say?

“The group created a story of hope, strength and courage. It was beyond brilliant!” Nicky



Julian Hamilton

### Inspire me!

#### Lost and found

##### What did they do?

- > A group of young people, some with migrant backgrounds, used a photo booth in the middle of a busy street. They took photos of themselves holding up cards with words of things, people and places they would miss if they had to leave home.
- > They then took photos of positive things they had found in their homes. They encouraged passers by to join in.

The photos were displayed at a local festival to raise awareness about migration.



## Worksheet 10: Take action on poverty and the MDGs!

### Take action!

> Research how your country or the European Union is helping to achieve this Millennium Development Goals (MDGs). Select one of the MDGs and find out what progress has been made in one or two different countries. Use what you have learnt to raise awareness to other young people about the MDGs and encourage them to contribute towards achievement of the MDGs.

Useful links:

[www.un.org/millenniumgoals/](http://www.un.org/millenniumgoals/)  
[http://ec.europa.eu/europeaid/what/millennium-development-goals/index\\_en.htm](http://ec.europa.eu/europeaid/what/millennium-development-goals/index_en.htm)

> Research poverty and development in your own country or the European Union. How is poverty and development defined and measured? How does your country compare to other countries? Select one aspect of development and find out what different organisations are doing to support development. Use what you have learnt to raise awareness to other young people and encourage them to support development.

Useful links:

<http://hdr.undp.org/en/countries/>  
<http://ec.europa.eu/social/main.jsp?catId=751&langId=en>  
[www.ifrc.org/en/what-we-do/health/water-and-sanitation/un-millennium-development-goals/](http://www.ifrc.org/en/what-we-do/health/water-and-sanitation/un-millennium-development-goals/)

### Inspire me!

#### Creative banner on development

##### What did they do?

A group of young people from Glasgow University's Student Action for Refugees (STAR) engaged young people from refugee backgrounds in creative activities to produce a wall display exploring development issues. The young people delivered a large textile print banner creative workshop with fourteen young people from refugee backgrounds.

